# **SYLLABUS**

First Semester 2022/2023 Sapienza, University of Rome





ARCHITECTURE LANDSCAPE ARCHAEOLOGY ERASMUS+ JOINT MASTER

## **EMJMD ALA**

ALA is a postgraduate international and interdisciplinary 2-yrs (120ECT) Erasmus Joint Master Programme in Architecture, Landscape and Archaeology, developed by a consortium of 4 institutions (University of Rome Sapienza, University of Coimbra, National Technical University of Athens, University of Naples Federico II) and associated partners (other universities, governmental and international agencies, museums and archaeological sites, architectural professional offices).

The three partner countries, Italy, Greece, Portugal, represent academic and professional excellence in the fields of architecture, landscape and archaeology at European and global level. Nowadays architects and archaeologists are different professions whose training and education follow diverse paths, regardless the frequent and increasing need for a joint and shared approach especially in the professional challenges (national boards for heritage, conservation companies, architects' offices, etc.).

The ALA Master has therefore the following finalities:

- •A fully recognized Joint Degree;
- •To encourage interaction between the different professions and a better integration between preservation strategies, planning and contemporary design interventions;
- •To form highly specialized experts able to understand and apply the correct analytical, scientific and creative skills for the enhancement of archaeological contexts;
- •To bridge academic and job-market needs with the exchange of expertise in a highly innovative research area (Archaeology/Cultural Heritage/Design/Public-Private investments).

# EMJMD ALA | First semester | Sapienza University |

General and Local Coordinator **Alessandra Capuano** | Tutors **Andrea Grazian** 

Modules	Aims	Professors	Scientific disciplinary sectors (SDS)
a. ARCHITECTURAL AND A	RCHAEOLOGICAL CULTURE		
The relationship between archaeology and architecture in urban transformation	To outline the role of archaeology in urban transformations and highlight different cultural positions.	A. Capuano, D. Palombi	ICAR 14 L-ANT/07
2.a Landscape and archaeology	To outline the role of unseen past landscapes and promote cultural dissemination connected to landscape heritage.	P. Carafa, F. Morgia	L-ANT/07 ICAR 14
3.a Design and archaeology: narratives and techniques	To investigate the role of design in building an archaeological site story telling.	A. Giovannelli, D. Nadali	ICAR 14 L-OR/05
b. ARCHAEOLOGICAL MET	HODOLOGIES		
1.b Preventive archaeology and context analysis	To outline the role of preventive archaeology, rescue archaeology, salvage archaeology and context analysis.	A. I. Del Monaco, A. Vanzetti	ICAR 14 L-ANT/01
2.b Archaeological excavation and on field methodologies	To outline the relation between discovery and restoration interventions.	M. T. D'Alessio, D. Esposito	L-ANT/07 ICAR 19
3.b Measured drawings and digital cartography	To provide all instruments necessary to reading, representing, analyzing an architectural/ archeological context.	A. Ippolito, A. F. Ferrandes	ICAR 17 L-ANT/09
c. ROME WORKSHOP			
1.c Architectural, urban and landscape design in archaeological contexts	Design Workshop for the enhancement of archaeological landscapes in the urban and suburban areas of the city of Rome.	Coordinator: A. Capuano	L-ANT/07 ICAR 14

# Department of Architecture and Design I Department of Classics Cristian Sammarco | School of Architecture Room 1 Piazza Borghese 9

ECTS	Hours	Tools	Exams
4	100	lessons/exercise/lab/ site visit/individual study	written test January
4	100	lessons/exercise/lab/ site visit/individual study	pecha-kucha presentation January
4	100	lessons/exercise/lab/ site visit/individual study	slides presentation + short essay January
4	100	lessons/exercise/lab/ site visit/individual study	written test January
4	100	lessons/exercise/lab/ site visit/individual study	written test January
4	100	lessons/exercise/lab/ site visit/individual study	written test January
6	150	seminar/lab/site visit	Mid-reviews - January - and Final Presentation of the project February

# 1.a Module | The relationship between archaeology and architecture in urban transformation

#### **Professors**

Alessandra Capuano, Domenico Palombi.

Purpose of the module: to outline the role of archaeology in urban transformations and highlight the different cultural positions in modern and contemporary times.

Themes: the birth of archaeology; the relationships between ancient city and contemporary city; urban archaeology and the stratigraphic season; Infrastructures and Archaeology; city and archaeology in Rome (the Fora; the Appia Antica Park, the Aurelian Wall; the Ara Pacis; the Crypta Balbi; Villa Gordiani; infrastructures and archaeology), other international cases (like Mexico City, Mèrida, Beirut, etc.).

Methods and Tools: Introduction to languages and models; Case studies; Site visits; Workshop.

Final Exam: Knowledge of the list of readings and notes taken in class and during site visits to be able to answer from 3 to 6 questions in the test given in exame of January.

Oct	ober	Activity 1 8:45 - 10:15	Activity 2 10:30 - 12:00	Activity 3 12:15 - 13:45
03			Rome: archaeology and the national identity	
		A. Capuano	D. Palombi	A. Capuano
05			Projects for the Colosseum Archaeological Park	The urban case of the Ara Pacis in Rome
		L. and D. Kosmopoulos ( 3 <sup>rd</sup> Oct. 15:00 - 16:30)	F. Lambertucci, P. Posocco, M. Raitano	D. Palombi
07	friday		Site Visit: Republican and Im L. and D. Kosmopoulos	perial Fora
10		Rome and the Appian Way: Ruins Utopy Design		
		A. Capuano	G. Facchin, V. Di Cola	
12		Ruins and antiquities in the Roman Campagna	ArchaeoGRAB	Archaeology in the GRAB
		A. Grazian	A. Capuano	A. Grazian
14	friday		Site Visit: Appia Antica Park <b>A. Capuano</b>	
17				
		F. Lambertucci	P. Desideri	
19				
		J. Gadeyne	A. Criconia	
21	friday		Site Visit: Aurelian Wall Walk <b>J. Gadeyne</b>	

# 1.b Module | Preventive archaeology and context analysis

#### **Professors**

Anna Irene Del Monaco, Alessandro Vanzetti.

**Purpose of the module:** to outline the role of context analysis and preventive, rescue and salvage archaeology, with respect to urban and territorial transformations, introducing as well different methodologies, global institutional actions, success stories.

**Themes:** The module will focus upon Italian, European and Worldwide geographical contexts, discussing the issues of International conventions and National regulations as for the protection, conservation or transformation of landscape and context; strategies for preventive knowledge, risk assessment and strategic planning; field preventive/rescue archaeology; community archeology, open data and the production of situated archaeological and historical value.

Methods and Tools: lectures, discussion, selected literature.

Final Exam: Evaluation test, written paper (3-5 pages) on selected argument and oral question.

October	Activity			Activity 3
	8:45- 10	:15 10	0:30 - 12:00	12:15 - 13:45
<b>04</b> tuesd		tectural project D <b>1onaco</b> M	redictive Modeling: outch experience and lediterranean view . Martijn van Leusen	
<b>06</b> thurs	day The Great projects a Archaeolo <b>A. Colonn</b>	nd preventive in ogy	reventive Archaeology h Latin America Montalvo Puente	
		Si	ite visit	
<b>11</b> tuesd	and Open			Site visit Rinascente building
	G. Gattigl	ia K	. Salas Rossenbach	
13 thurs			nternational Charters nd Archaeology	
	P. Gull	V.	. Magar	
<b>15</b> Satur	day		ite visit: Crypta Balbi i. <b>Facchin, V. Di Cola</b>	
<b>18</b> tuesd	Imperial Kiln	in Jingdezhen in ventive archaeology	reventive archaeology n Rome i. Ricci	
20 thurs				
	F. Ripanti	G	. Magarò	

# 2.a Module | Landscape and archaeology

#### **Professors**

Paolo Carafa, Federica Morgia.

**Purpose of the module:** Landscape is an integrated reality connecting territories, monuments and objects. It can be defined the largest artifact conceivable by human mind. A network of relations constantly re-assessed through time and space defines historical landscapes. Archaeological methods and approaches are very effective in reconnecting and/or recreating such relations; revealing, protecting and enhancing unseen past landscapes; promoting cultural dissemination connected to Landscape and Heritage management.

**Themes:** The relationship between excavations, sites, findings and landscape accommodations; Archaeological Parks; Landscape Archaeology, Relations between archaeological enhancement, biodiversity and local communities; Role of agriculture and Invisible archaeology enhancement. Focus: The case study of Villa Adriana Area and Selinunte Archaeological Park comparison with other Italian and European cases (Artena, Vallarsa, Spain, etc.).

**Methods and Tools:** Introduction to Projects and Theory; Case studies; Site visits; Workshop. **Final Exam:** Presentation 20x20 Pecha Kucha format (6 minutes, 40 seconds each) in order to focusing one or more topics of the contents of readings and sites visits.

	ober vember	Activity 1 8:45- 10:15	Activity 2 10:30 - 12:00	Activity 3 12:15 - 13:45
24		Introduction Module 2A  P. Carafa / F. Morgia	The archaeological tales of landscapes P. Carafa / F. Morgia	Landscape of ruins F. Morgia
26		Reading and understanding heritage landscape F. Morgia	Archaeological enhancement and local communities M. Ippoliti	Shaping ancient and modern cities: Catania as case-study  D. Malfitana
28	friday		Site Visit Palatino: Domus Tiberiana and Farnese Garde	en
31				
02				The Grand Villa Adriana, Designing the UNESCO buffer zone. Termini Station Archaeological Park
04	friday	M. Ippoliti	F. G. Cavallero Site visit: Villa Adriana (by tr	F. Di Carlo, A. Giancotti
	*			
07			Archaeological Landscape Museum	Discussion on the topics lectures
		T. Matteini	P. Coen	
09				Discussion on the topics lectures
		T. Della Seta	L. Montuori, R. Petrachi	
11	friday		Site Visit: Norba Park	

# 2.b Module | Archeological excavation and on field methodologies

#### **Professors**

Maria Teresa D'Alessio, Daniela Esposito.

Purpose of the module: the study and classification of pottery and other kind of finds in order to date the identified sequences and the story that they tell. The data acquired during archaeological research will be the base knowledge for the restoration interventions. Analysis and restoration of monuments are two aspects of the same process that aims to perpetuate the memory of the past.

Themes: Archaeological excavation is a complex and unique (as unrepeatable) process that allows to extract clues and information from the ground and turn them into stories. The archaeological approach will allow restoration interventions to consciously respect the authenticity of the remains discovered during excavations.

Methods and Tools: Introduction to Methodologies; Case studies; Sites.

Final Exam: Knowledge of the list of readings and notes taken in class and during site visits to be able to answer from 3 to 6 questions.

October November	Activity 1	Activity 2 10:30 - 12:00	Activity 3 12:15 - 13:45
	8:45- 10:15	10.30 - 12.00	12.15 - 15.45
<b>25</b> tuesday	Archaeological research on the NE slope of the Palatine A. Ferrandes	Arrangement and valorization on the Palatine site M. Asciutti	
27 thursday	From excavation to museum  M. T. D'Alessio	Archaeological research for the history of construction D. Esposito, F. L. Fazio	
		Site visit	
<b>01</b> tuesday			
<b>03</b> thursday	The case of Brescia between tradition and innovation F. Morandini	Covers and other safeguarding systems for ruins protection L. Di Muzio	Archaeological research and interpretations at the Portico d'Ottavia F. De Stefano
		Site visit	
<b>08</b> tuesday	The so-called Tempio di Minerva Medica in the Esquiline landscape S. Barrano	The restoration of the so-called tempio di Minerva Medica M. Magnani	Restoration and valorization of the Portico d'Ottavia G. Batocchioni L. Romagnoli
<b>10</b> thursday	Archaeological research at the Domus Tiberiana M. Serlorenzi, F. Coletti, S. Camporeale	Restoration interventions at the Domus Tiberiana M. G. Filetici, S. Belotti	Workshop
		Site visit	

# 3.a Module Design and archaeology: narratives and techniques

#### **Professors**

Anna Giovannelli, Davide Nadali.

**Purpose of the module:** Investigation and analysis of the design processes for the needs and aims of comprehension, enhancement and narration of an archaeological context, focusing on multi-layered design solutions for archaeology.

**Themes:** Narrative strategies; design for archaeology: enhancement strategy; close reading of reference texts and archaeological findings; perception of archaeological sites in perspective; making the archaeological site a museum: exhibition and communication of the remains.

**Methods and Tools:** Concepts and ideas of archaeological context: design proposal; case studies; site visits; workshop. **Final Exam:** Slides presentation with short critical essay.

November	Activity 1	Activity 2	Activity 3
December	8:45- 10:15	10:30 - 12:00	12:15 - 13:45
<b>14</b> monday	Syllabus methods and Tools in Archaeological context <b>D. Nadali</b>	Concepts and Ideas about Design International Experiences A. Giovannelli	Seminar Discussions on the lectures topics
<b>16</b> wednesday	Design for cultural experience: methods and perspectives <b>L. Imbesi</b>	"San Giovanni Metro C: the story of an underground design narrative" <b>A. Grimaldi</b>	Seminar Discussions on the lectures topics
<b>18</b> friday		Site visit: Survey campaign	Ostia Antica
21 monday	Fora Design	Between virtual and physical	Seminar Discussions on the lectures topics
	S. Clemente	V. Malakuczi	lectures topics
23 wednesday	Domus Aurea	Domus Aurea and Raffaello	Seminar Discussions on the
	S. Boeri	A. D'Alessio	
<b>25</b> friday		Site Visit: Domus Aurea	
28 monday	Building a new land from ancient sherds.	The enhancement of Coenatio Rotunda on Palatino Hill	Seminar Discussions on the lectures topics
	M. Gori	A. Giovannelli	
<b>30</b> wednesday	"Fragments of the need for reconstruction and re-contextualization" <b>D. Nadali</b>	Final Seminar Discussion on the lectures topics	Final Seminar Discussions on the lectures topics
		Lecture: Tortelli e Fassoni	

# 3.b Module | Measured drawings and digital cartography

#### **Professors**

Antonio F. Ferrandes, Alfonso Ippolito.

**Purpose of the module:** The module aims at providing the students with all instruments necessary to reading, representing, analyzing an architectural/archaeological element in all its different aspects (metric, structural, formal, etc.) according to an as much as possible "scientific" approach. Each student will test different survey and digital representation techniques on archaeological buildings.

**Themes:** Survey representation as main instrument to understand archaeological remains; mapping of the surfaces and ancient building techniques; identification of the resistant scheme; evaluation and graphic documentation of masonry cracks; detecting spatial design and its modifications over time.

**Methods and Tools:** Survey representation for technical analysis, case studies with slides support; exercises for analysis and evaluation of ancient remains of ancient remains.

Final Exam: Learning level will be evaluated through a specific test session.

November December		Activity 1 8:45- 10:15	Activity 2 10:30 - 12:00	Activity 3 12:15 - 13:45	
	<b>15</b> tuesday	Geometrical foundations of representation  A. Ippolito	Representing architecture: foreground/background, light/color, synthesis/detail F. Porfiri	The archaeologist and the wall. Brief introduction to a complex relationship <b>A. F. Ferrandes</b>	
	17 thursday				
		M. Griffo	M. Griffo	A. F. Ferrandes	
			Site Visit		
	22 tuesday		3d laser scanner - data acquisition (C10/FARO)	Understanding building history, classifying building techniques	
		M. Attenni	M. Attenni, M. Griffo	S. Bossi	
	24 thursday			Filling the gaps to talk to everyone.	
		M. Griffo	M. Griffo	M. Serlorenzi, S. Boni	
			Site visit		
	<b>29</b> tuesday	Architecture and archaeology  C. Inglese  Quality vs. quantity		Surveying, drawing and recording	
		L. J. Senatore	M. Attenni	E. Brienza	
	<b>01</b> thursday	Final presentation of 3D/2D survey data elaboration A. Ippolito, C. Inglese, L.J. Senatore, M. Attenni,	Final presentation of 3D/2D survey data elaboration A. Ippolito, C. Inglese, L.J. Senatore, M. Attenni,	Ancient topography and historical buildings: a case study.	
· · · · · · · · · · · · · · · · · · ·		M. Griffo, F. Porfiri	M. Griffo, F. Porfiri	F. Moriconi, G. Fratini	

Lecture

## 1.c Module

# Architectural, urban and landscape design in archaeological contexts The Sanctuary of Hercules the Victor in Tivoli 16-31 January 2023

### **Professors**

Coordinator: A. Capuano

Aims: This year the design exercise will take place in the Tiburtine Territory and around the Sanctuary of Hercules the Victor in Tivoli. The site allows the relationship between architecture and archaeology to be tackled at different scales of the project: from landscape to museum design. The workshop will explore possible ideas of enhancement and is carried out with the Le Villae in Tivoli, the archeological Park of Villa Adrian and the Park of Villa D'Este, the Association of Architects of Rome and Province and the Municipality of Tivoli.

**Themes:** The workshop will progress during two weeks of work. During the first one the students will develop a general master plan analyzing the park's potential and criticalities in relationship to the urban context and the tourist flows. During the second week they will focus on specific archaeological areas:to be defined.

Methods and Tools: An introductory seminar on "The Tiburtine Territory and around the Sanctuary of Hercules the Victor" will be held at the end of September, while site visits and lectures will be held during the whole semester. From January 16th to Juanuary 31th an intense and full-time work (weekends included) is dedicated to the development of the project in transdisciplinary teams under the supervision of the teaching staff.

Final Exam: Mid-review (January 23) and Final Presentation of the project (January 31).

	Monday 16	Tuesday 17	Wednesday 18	Thursday 19
9:00	Opening conference	Site visit	Workshop activities	Workshop activities
13:00	Lunch break	Lunch break	Lunch break	Lunch break
14:00	Workshop activities		Workshop activities	Workshop activities
18:30				
20:00				
	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
9:00	Tuesday 24  Workshop activities	Wednesday 25 Workshop activities	Thursday 26 Workshop activities	Friday 27  Workshop activities
9:00		_	-	
	Workshop activities	Workshop activities	Workshop activities	Workshop activities
13:00	Workshop activities  Lunch break			



Friday 20		Saturday 21	Sunday 22	Monday 23
	Workshop activities	Workshop activities	Workshop activities	Mid-review
	Lunch break	Lunch break	Lunch break	Lunch break
	Workshop activities	Workshop activities	Workshop activities	Workshop activities
	Saturday 28	Sunday 29	Monday 30	Tuesday 31
	Workshop activities	Workshop activities	Workshop activities	Workshop activities

Workshop activities

Projects submission

Final review

# **EMJMD ALA** | First semester

September October		October	October November	November
20	Inauguration week accomodation	6 module 1.b	22 weekend	7 module 2.a
21	Inauguration week accomodation	7 site visit	23 weekend	8 module 2.b
22	Inauguration week accomodation	8 weekend	24 module 2.a	9 module 2.a
23	Inauguration week accomodation	9 weekend	25 module 2.b	10 <b>module 2.b</b>
24	weekend	10 module 1.a	26 module 2.a	11 site visit
25	weekend	11 module 1.b	27 module 2.b	12 weekend
26	Inauguration week accomodation	12 module 1.a	28 site visit	13 weekend
27	Opening Ceremony	13 module 1.b	29 weekend	14 module 3.a
28	Inauguration week accomodation	14 site visit	30 weekend	15 module 3.b
29	Inauguration week accomodation	15 weekend	31 Holiday	16 module 3.a
30	Inauguration week accomodation	16 weekend	1 Holiday	17 module 3.b
1	weekend	17 module 1.a	2 module 2.a	18 site visit
2	weekend	18 module 1.b	3 module 2.b	19 weekend
3	module 1.a	19 module 1.a	4 site visit	20 weekend
4	module 1.b	20 module 1.b	5 weekend	21 module 3a
5	module 1.a	21 site visit	6 weekend	22 module 3.b

November December		Dec			December January		January	
23 r	module 3.a	9	study period	26	Holiday	11	exams	
24 r	nodule 3b	10	study period	27	Holiday	12	exams	
25 s	site visit	11	study period	28	Holiday	13	exams	
26 v	weekend	12	study period	29	Holiday	14	weekend	
27 v	weekend	13	study period	30	Holiday	15	weekend	
28 r	module 3.a	14	study period	31	Holiday	16	workshop	
29 r	module 3.b	15	study period	1	Holiday	17	workshop	
30 r	module 3.a	16	study period	2	Holiday	18	workshop	
1 r	module 3.b	17	study period	3	Holiday	19	workshop	
2 r	module 3.a	18	study period	4	Holiday	20	workshop	
3 v	weekend	19	study period	5	Holiday	21	workshop	
4 v	weekend	20	study period	6	Holiday	22	workshop	
5 s	study period	21	Holiday	7	weekend	23	workshop	
6 s	study period	22	Holiday	8	weekend	24	workshop	
7 s	study period	24	Holiday	9	exams	25	workshop	
8 s	study period	25	Holiday	10	exams	26	workshop	

# **EMJMD ALA** | First semester

Juanary			
27	workshop		
28	workshop		
29	workshop		
30	workshop		
31	workshop final review		

Field trips and Site Visit	Day
Republican and Imperial Fora	October 7
Appia Antica Park	October 14
Rinascente Building	October 11
Crypta Balbi	October 15
Aurelian Wall Walk	October 22
Palatino: Domus Tiberiana	October 28
Villa Adriana	November 4
Norba Park	November 11
Survey Campaign Tivoli	November 18
Domus Aurea	November 25

# Sapienza University Staff | Rome

#### **General Coordinator**

Alessandra Capuano

Alessandra Capuano, Local Coordinator Paolo Carafa Maria Teresa D'Alessio Anna Irene Del Monaco Daniela Esposito Antonio F. Ferrandes Anna Giovannelli Alfonso Ippolito Federica Morgia Davide Nadali Domenico Palombi Alessandro Vanzetti

#### Tutors

Daniele Frediani Andrea Grazian Cristian Sammarco

#### CO-FLINDED



#### DADTNED LINIL/EDSITIES









### ROME ASSOCIATED PARTNERS



MINISTERO PER I BENI E LE ATTIVITÀ















